

Unit 1	God's Story of Everything	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
<b>Duration</b>	Term 1 (Weeks 2-5) average 30 mins per week					
<b>Unit/Topic</b>	This is an introduction about God, Jesus and the Bible. It gives an overview of God's good news from Creation, through the first people's disobedience to Jesus loving us and people being forgiven, finishing with a glimpse of heaven.	<ul style="list-style-type: none"> <li>To give the children a God's-eye view of the earth, past, present and future and provide visual prompts to explain God's story for humanity.</li> <li>Emphasis is on the 'why' the world began.</li> </ul>	<ul style="list-style-type: none"> <li>L1 God, the World and People</li> <li>L2 Choices to be Made</li> <li>L3 Heaven - Highlight of God's Plan</li> <li>U1 Revision Lesson</li> </ul>	<ul style="list-style-type: none"> <li>Genesis 1 – 2:4</li> <li>Genesis 2:15-17, 3:1-13; 1 John 1:5-9</li> <li>John 14:1-3; Matthew 13:44; Revelation 21 &amp; 22</li> </ul>	<ul style="list-style-type: none"> <li>Significance</li> <li>Choices and Consequences</li> <li>Hope</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Critical and Creative Thinking</li> <li>Personal and Social Capability</li> <li>Ethical Understanding</li> </ul>
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> recall something the Bible tells us about God, what went wrong, God's plan to fix it and heaven.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> recall that God made the world and people and it was very good and though the first humans made wrong choices that effected that God has a plan to fix it.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> explore the Bible account of the beginning of the world and God's plan to overcome what the impacted this world so that it is no longer perfect.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> discuss God's plans for the world as it was created to be and the consequences of wrong and good choices.</p>					
Unit 2	Jesus, Like No Other	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
<b>Duration</b>	Term 1 (Weeks 6-10) average 30 mins per week					
<b>Unit/Topic</b>	Introducing more about Jesus, who loves and help us today was one who was different - could walk on water, calm storms, healed sick people, even come back to life.	<ul style="list-style-type: none"> <li>To discover that Jesus' actions show that he is God and has power over everything.</li> <li>To help develop an understanding and faith in Jesus as God's Son.</li> </ul>	<ul style="list-style-type: none"> <li>L4 What Jesus Said About Himself</li> <li>L5 Amazing Things Jesus Did</li> <li>L6 Jesus is Someone to Follow</li> <li>L7 Jesus - He is the Living God!</li> <li>U2 Revision Lesson</li> </ul>	<ul style="list-style-type: none"> <li>John 14:4-11</li> <li>Matthew 9:1-7, 27-31, 11:1-6</li> <li>Luke 15:1-11</li> <li>John 20:11-31</li> </ul>	<ul style="list-style-type: none"> <li>Understanding</li> <li>Responsibility</li> <li>Trust</li> <li>Confidence</li> <li>Christian Cultural Heritage</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Critical and Creative Thinking</li> <li>Personal and Social Capability</li> <li>Ethical Understanding</li> </ul>
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> say that Jesus said he was the only way to get to God and that he welcomes anyone who wants to learn from him.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> name some of the miraculous things Jesus did, including coming back to life and what he taught people about God.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> explain that Jesus came to show what God is like and what motivated the fishermen (and others) to follow Jesus.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> consider how Jesus' life showed us who he really was as God and what it means to have faith in the living God.</p>					
Unit 3	A Life of Resilience	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
<b>Duration</b>	Term 2 (Weeks 1–5) average 30 mins per week					
<b>Unit/Topic</b>	Joseph (in the Old Testament) lives life that is action-packed, dramatic and exciting. From Canaan to Egypt, from prisoner to governor, Joseph trusts God to look after him, learning that God can bring good out of difficult and unfair situations.	<ul style="list-style-type: none"> <li>To tell the story of Joseph, an example of one who trusted God through the tough times and worked with God to save his people.</li> </ul>	<ul style="list-style-type: none"> <li>L8 Life Isn't Easy</li> <li>L9 Trusting God in Tough Times</li> <li>L10 Perseverance Pays</li> <li>L11 God Brings Good Out of Tough Times</li> <li>U3 Revision Lesson</li> </ul>	<ul style="list-style-type: none"> <li>Genesis 37</li> <li>Genesis 39-40</li> <li>Genesis 41</li> <li>Genesis 42-47, 50</li> </ul>	<ul style="list-style-type: none"> <li>Patience</li> <li>Integrity</li> <li>Leadership</li> <li>Resilience</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Critical and Creative Thinking</li> <li>Personal and Social Capability</li> <li>Ethical Understanding</li> </ul>
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> say how God helped Joseph and his family to get through the good and bad times.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> talk about Joseph's life and how God was looking after him and his family.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> recall some important events to indicate how life wasn't easy for Joseph and his family and how God's plan was unfolding and working out.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> discuss how Joseph's experiences were put to use by God and give examples of how God was in control of this whole situation.</p>					

## GodSpace GodSpace Yellow 2020 Scope and Sequence

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Unit 4	Jesus Asks People to Join His Team	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
<b>Duration</b>	Term 2 (Weeks 6-10) average 30 mins per week					
<b>Unit/Topic</b>	Looking at the people who were Jesus' followers. Were they the cream of society's 'A' list? No. Many of them were common, or lower class people, some were even social outcasts who despite their failings (or even because of this) Jesus chose them to be his friends.	• To introduce Jesus' close friends and teach Jesus' model of prayer using the 'Lord's Prayer.'	* L12 Everyone's Invited to Follow * L13 Jesus Teaches His Friends to Pray * L14 Jesus is Kind and Powerful * L15 Jesus' Team? Your Choice  * U4 Revision Lesson	* Matthew 9:9-13 * Matthew 6:5-13  * John 11:1-45 * Matthew 19:16-30	* Inclusiveness * Encouragement  * Caring * Making Choices	* Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> start to gain an idea of what it means to be a friend with Jesus and to understand that God wants us to talk with him.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> start to gain an idea of what it means to be a friend with Jesus and to understand that God wants us to talk with him.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> explain why Jesus invites people to be a follower, although it's not easy, and the Lord's Prayer is a model we can use to talk with God.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> evaluate the significance of Jesus' inclusiveness of all people and as friends of God he wants us to talk and to rely on him for our needs.</p>					
Unit 5	Paul - God's Messenger	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
<b>Duration</b>	Term 3 (Weeks 1-5) average 30 mins per week					
<b>Unit/Topic</b>	After Paul met Jesus it changed his life and he went on with redirected energy and boldness to talk about Jesus. Being empowered by the Holy Spirit nothing could stop him from telling the good news, no matter what happened to him.	• To introduce the children to Paul as God's messenger to people who did not know about Jesus.	* L16 Saul (Paul) Tells How His Life Changed * L17 Saul (Paul) Changed His Goals  * L18 Good News, Big Trouble * L19 Paul Explains About God  * U5 Revision Lesson	* Acts 8:2a-3, 26:2-20  * Acts 9:1-25  * Acts 16:20-36 * Acts 17:16, 21-34	* Responsibility  * Self Reflection  * Perseverance * Communication	* Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> understand that Saul's (Paul) life changed after meeting Jesus and he chose to tell other people who God is.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> understand how meeting Jesus changed Saul (Paul) and his goals for life.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> explain the significance of Saul (Paul) changing his mind about Jesus and the implications this had on the goals that Saul had for his life.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> be aware that sometimes being passionate about something doesn't make it right and understand the difference between knowing about Jesus and knowing Jesus personally.</p>					
Unit 6	Moses - God's Rescue Man	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
<b>Duration</b>	Term 3 (Weeks 6-10) average 30 mins per week					
<b>Unit/Topic</b>	This unit covers the life of Moses, as a leader chosen by God, from his birth, his first time living in the desert, encountering God, returning to Egypt, confronting Pharaoh, to leading the Israelites back into the desert and providing for their needs.	• For the children to understand that Moses and God's people experienced that God is trustworthy. * To learn that God keeps all his promises.	* L20 Moses' Early Life * L21 God Calls Moses to be a Leader  * L22 Signs That God is at Work  * L23 God Provides for Those He Leads  * U6 Revision Lesson	* Exodus 1:1-14, 21b-22, 2:1-10  * Exodus 2:11-4:20 * Exodus 4:27-5:13, 22-23, 6:1-13, 26-30, 7:1-13,12:31-42  * Exodus 13:20-22, 14:5-29, 15:22-17:7; Deuteronomy 34:1-12	* Trust  * Leadership * Faithfulness  * Hope	* Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> tell the name of the baby God saved (Moses) and how God guided him into adulthood to help take care of God's people</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> state the way God saved Moses and helped God's people who were in trouble, by showing his power.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> discuss what God is like, based on his interaction with Moses, Pharaoh, and the children of Israel.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> discuss the way in which God works and uses people to bring about his plans and that his plans are not dependent upon human ability, but upon his power.</p>					

Unit 7	God's Word	Aims	Lessons	Bible Reference	Values Highlights	General Capabilities
<b>Duration</b>	Term 4 (Weeks 1-5) average 30 mins per week					
<b>Unit/Topic</b>	Looking at the greatest book available – the Bible – how it came into being and why God has provided it for us. It is God's guidelines for living and therefore is an important point of reference in order to build a solid foundation for our lives.	<ul style="list-style-type: none"> <li>To introduce the children to the Bible as the story of God's people and God's plan for our lives.</li> </ul>	<ul style="list-style-type: none"> <li>* L24 The Bible Inspired by God</li> <li>* L25 The Bible, Written Down by People</li> <li>* L26 Sharing the Message of the Bible</li> <li>* L27 Understanding the Message of the Bible</li> <li>* U7 Revision Lesson</li> </ul>	<ul style="list-style-type: none"> <li>* 2 Timothy 3:16-17</li> <li>* Luke 1:1-4</li> <li>* Modern Stories</li> <li>* Luke 8:4-8, 11-15</li> </ul>	<ul style="list-style-type: none"> <li>* Excellence</li> <li>* Understanding</li> <li>* Participation</li> <li>* Consistency</li> </ul>	<ul style="list-style-type: none"> <li>* Literacy</li> <li>* Critical and Creative Thinking</li> <li>* Personal and Social Capability</li> <li>* Ethical Understanding</li> </ul>
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> understand that the Bible is a special book that can be trusted and helps us learn about God.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> know that the Bible is a message from God, written by God's writers and used by others to share about God.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> discuss how a number of different people were inspired to write the Bible and examples of others who share it's message.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> explain how the Bible was inspired by God to be written by many writers and how it makes a difference for those who take the Bible to heart.</p>					
Unit 8	Jesus, the Promised One	Aims	Lessons	Bible Reference	Values Highlights	General Capabilities
<b>Duration</b>	Term 4 (Weeks 6-9) average 30 mins per week					
<b>Unit/Topic</b>	The Christmas story is an account of God's great promise of a coming Messiah, a king and deliverer, being fulfilled.	<ul style="list-style-type: none"> <li>To show that God promised his people that Jesus would come, hundreds of years before his birth.</li> <li>To learn that God keeps all his promises.</li> </ul>	<ul style="list-style-type: none"> <li>* L28 Jesus the Promised Child</li> <li>* L29 Waiting for the Promised Child</li> <li>* L30 Finding the Promised Child</li> <li>* U8 Revision Lesson</li> </ul>	<ul style="list-style-type: none"> <li>* Isaiah 7:14, 9:6-7, Micah 5:2-5a</li> <li>* Luke 2:22-38</li> <li>* Matthew 2:1-15</li> </ul>	<ul style="list-style-type: none"> <li>* Keeping a Promise</li> <li>* Patience</li> <li>* Worship</li> </ul>	<ul style="list-style-type: none"> <li>* Literacy</li> <li>* Critical and Creative Thinking</li> <li>* Personal and Social Capability</li> <li>* Ethical Understanding</li> </ul>
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> know about what a promise is and Jesus as the promised baby was in Bethlehem.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> understand that God always keeps his promises and others got to meet the child who God sent to earth.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> state the place of birth of God's promised child and describe the type of ruler he would be.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> display an understanding of the expectation that the Israelites had of a coming saviour.</p>					
Extra Unit	Elements of Faith	Aims	Lessons	Bible Reference	Values Highlights	General Capabilities
<b>Duration</b>	Anytime During Year - minimum 30 mins per week in total					
<b>Unit/Topic</b>	To introduce the children to two key aspects about the Christian faith. The invitation to talk with God (prayer) and to reflect on how we respond to what Jesus has done for us - to reach out to the poor, to care for those in need.	<ul style="list-style-type: none"> <li>To look at two aspects of the Christian faith, serving other people and Prayer, to help the children understand more about what we talk about in class.</li> </ul>	<ul style="list-style-type: none"> <li>* L31 Different Ways to Pray</li> <li>* L32 Faith in Action</li> </ul>	<ul style="list-style-type: none"> <li>* Selected Psalms</li> <li>* Micah 6:8; Matthew 25:34-40; James 2:1-4, 14-18</li> </ul>	<ul style="list-style-type: none"> <li>* Communication Skills</li> <li>* Practices of Faith</li> </ul>	<ul style="list-style-type: none"> <li>* Literacy</li> <li>* Critical and Creative Thinking</li> <li>* Personal and Social Capability</li> <li>* Ethical Understanding</li> </ul>
<b>Outcomes</b>	<p><b>Explorers: Ages 4-6 / Foundation/Kindergarten:</b> say what they know about prayer and suggest ways that they can help other people.</p> <p><b>Adventurers: Ages 6-8 / Stage 1:</b> learn a prayer they can use and come up with ideas for caring for other people, particularly those less fortunate.</p> <p><b>Navigators: Ages 8-10 / Stage 2:</b> list different styles/types of prayer and discuss the importance and practical ways of caring for other people.</p> <p><b>Voyagers: Ages 10-12 / Stage 3:</b> explore different types of prayer from the Psalms and write a list of things that they can do to raise awareness of justice and actively help others.</p>					